

DEPARTMENT OF HISTORY

B. A. HISTORY-COURSE OUTCOME

SEMESTER	COURSE CODE	COURSE NAME	COURSE OUTCOME
I	HY1CRT 01 - Core	Perspectives and Methodologies in Social Sciences-History	CO1.To familiarize the students with the broad contours of Social Sciences and their methodology. CO2.Identify the main concerns of social science disciplines. CO3. Articulate the basic terminology and theories prevalent across disciplines. CO4.Understand qualitative and quantitative models within the social sciences. CO5. Learn to apply the methods and theories of social science to contemporary issues. CO6. Critically read popular and periodical literature from a social science perspective.
I	Complementary- Course I For Economics	Social Formations in Pre Modern India	CO1. Students will get a comprehensive idea about the social formations of pre colonial India CO2 Students will get a basic knowledge of the various economic changes and correlate it to economic policies of contemporary period
II	HY2CRT 02-Core	Understanding Early India: From Hunting Gatherers to Land Grants	CO1. Students got an exposure to the various aspects of early Indian societies in a historical perspective through the scholarship of an inter - disciplinary nature. CO2.Acquire an understanding of various sources and tools of historical reconstruction. CO3.Understand the nature of Palaeolithic,Mesolithic and Neolithic cultures. CO4.Analyse comprehensively the Harappan civilization. CO5.Compare and contrast various stages of progress from Harappan to

			<p>vedic age.</p> <p>CO6. Increase the awareness about the transition from territorial states to emergence of empires like Mauryas and Guptas.</p>
II	Complementary Course II For Economics	Transitions to Contemporary World	<p>CO1. Helps to understand the trials, turbulences and transitions that the world has experienced over the years</p> <p>CO2 enable students to analyse the problems of the present day world developments</p>
III	HY3CRT 03-Core	Polity, Society and Economy in Pre Colonial India	<p>CO1. Develop an understanding about the socio, economic and cultural conditions of medieval India</p> <p>CO2 Acquire knowledge about the advent of Islam in India and study the traces of political and cultural expansion of Turks and Afghans and important historical sources of that period.</p> <p>CO3. Analyse the changes in the administration, art and architecture of Delhi Sultanate and Mughals,</p> <p>CO4. Acquire knowledge about the emergence of provincial dynasties and consolidation of regional identities like Vijayanagar, Bahmani and Maratha's.</p>
III	HY3CRT 04 – Core	Cultural Transitions in Pre-Modern Kerala	<p>CO1. Get a comprehensive idea of Kerala history over different phases and got an insight into the cultural transformation that society had undergone.</p> <p>CO2. Enable students to understand various source materials for the reconstruction of Kerala history.</p> <p>CO3. Locate prehistoric and early historic settlements, ports, towns and political boundaries in Kerala.</p> <p>CO4. Analyse the political, social, economic and cultural formations of Kerala in ancient and medieval times.</p>
III	Political	An Introduction To Political	CO1. Thorough knowledge about the

	Science - PS3CMT0 1- Complem entary Course 1	Science	<p>principles of political science in general and political process in particular.</p> <p>CO2. Understand various approaches, ideologies and related theories which are dealt in an interdisciplinary manner.</p> <p>CO3.Enable the students to understand the relevance of the discipline and also to acquire the practical knowledge of the subject.</p> <p>CO4.Develop analytical thinking on democratic forms of government.</p>
IV	HY4CRT 05-Core	Making of Modern Kerala	<p>CO1. Explore the complexities emerging due to the interaction with the different socio-politico-economic aspects, including the changes effected by external interference.</p> <p>CO2. Got an exposure to the changes that the region is experiencing.</p> <p>CO3.Analyse the impact of Socio religious reform movements in changing the scenario of Kerala society and culture</p> <p>CO4. Understand the significance of secular and egalitarian values and forces in the making of the cultural identity of Kerala.</p>
IV	HY4CRT 06-Core	Researching the Past	<p>CO1. Familiarize with the basic terms, concepts and categories of history to understand the discipline as an intelligent knowledge system</p> <p>CO2. The scientific understanding of the discipline with different approaches of history at different historical contexts and the methodology of historical writing with techniques and technicalities.</p> <p>CO3. It enable the students to collect the data,edit it properly and analyse it accordingly.</p> <p>CO4. Identify the documentation styles and tools for scholarly writing.</p>
IV	Political Science - PS4CMT0	Governmental Machinery and processes	<p>CO1.Students were given insights about the principles of political science in general and political</p>

	2 Complementary Course 1I		<p>process in particular.</p> <p>CO2.It enable them to understand various approaches, ideologies and related theories which are dealt in an interdisciplinary manner.</p> <p>CO3. understand the relevance of the discipline.</p> <p>CO4. Acquire practical knowledge of the subject.</p>
V	HY5CRT 07-Core	Inheritance and Departures in Historiography	<p>CO1.To trace the historiographical trends from the traditional phase to the contemporary scene</p> <p>CO2. Understand new trends with a view to improving their understanding of historical writings and perspectives</p> <p>CO3. Inspire to take up higher courses in History.</p>
V	HY5CRT 08-Core	India: Nation in the Making	<p>CO1. Acquire knowledge about India's emergence as a Nation in spite of defying the concept of nation state through its unity in diversity and the transition from religious imagination to perception of a secular state.</p> <p>CO2. Enable the students to analyse the cause, consequences and repercussions in the course of the freedom struggle.</p> <p>CO3. Understand the ideologies, issues and conflicts during the Indian national Movement.</p> <p>CO4. Appreciate the efforts of Indian's to free colonial India from British rule.</p>
V	HY5CRT 09-Core	State and Societies in the Ancient and Medieval world	<p>CO1.Understand the nature of the evolution of state and societies in the ancient world.</p> <p>CO2.Trace long term changes in the relationship of humans to their landscapes,to resources and to social groups.</p> <p>CO3.Understand the significance of early food production and the beginning of social complexity.</p> <p>CO4. Analyse the process of society and urban-ism in the early bronze age</p>

			<p>civilizations CO5.Students can acquire knowledge about the ancient Greek and Roman society.</p> <p>CO6.Learn about religions like Judaism ,Christianity and Islam., rise of medieval towns and cities, trade and commerce, technological developments and crisis of feudalism in Europe.</p>
V	HY5CRT 10-Core	Environmental Studies and Human Rights in Historical Outline	<p>CO1.Acquire basic knowledge about environment and the social norms that provide unity with environmental characteristics and create positive attitude about the environment.</p> <p>CO2 Develop critical thinking for shaping strategies for environmental protection and conservation of biodiversity, social equity and sustainable development.</p> <p>CO3.Acquire values and attitudes towards understanding complex environmental issues and participating actively in solving current environmental problems and preventing the future ones.</p> <p>CO4.Awareness of how human rights can be translated into social and political reality.</p>
V	Open Course – HY5OCT 01	Introducing Environmental History	<p>CO1. Acquire knowledge about the dynamic field of environmental history, presenting essential concepts, concerns and methodology in the context of global/Indian environmental history.</p> <p>CO2.understand the value of natural resources and learn how to propose solutions to critical environmental issues.</p> <p>CO3. Analyse the roots of various environmental movements occurred in India.</p> <p>CO4. To develop sustainable solutions for the current situation as well as as to prevent future problems.</p>

VI	HY6CRT 11-Core	Making of Contemporary India	<p>CO1. Enable the students a comprehensive understanding of various issues in the contemporary times.</p> <p>CO2.Familiarize with the challenges and achievements of the Nehruvian era.</p> <p>CO3.Appreciate the nature and stages of socioeconomic transformation of post independent India.</p> <p>CO4.Create a better understanding of the fundamental structures and ideologies of post independent India such as democracy,secularism and caste.</p>
VI	HY6CRT 12-Core	Understanding Modern World	<p>CO1.Understand the trends before world war I and the process of colonialism and imperialism in different parts of the world.</p> <p>CO2. Acquire knowledge on European hegemony over the world and its historical causes, comprehend the development and problems of inter war years.</p> <p>CO3. Create a fresh look into the colonial and anti-colonial movements.</p> <p>CO4.Get awareness about consequences of imperial struggles.</p>
VI	HY6CRT 13-Core	Capitalism and Colonialism	<p>CO1.Acquire knowledge about the beginning of Capitalism and Colonialism, processes and debates involved in the transition from feudalism to capitalism.</p> <p>CO2.The related expansion of capitalism as a world system in the light of industrial revolution,and the growing urge for a new wave of imperialist domination in the 19th and 20th centuries.</p> <p>CO3.Develop a clear understanding about various theories of imperialism, dependency and world system theories.</p> <p>CO4. Acquire information about the</p>

			establishment and making of colonies and colonial relations.
VI	HY6CRT 14-Core	Gender in Indian Perspectives	CO1.Aware of the sexual differences in socio-historical constructions of sexual differences in Indian society. CO2, Understand the conventional social norms about male-female dichotomy, moral codes historical process. CO3. Enable the students to understand about Indian modernity and gender. CO4 .Analyse that the very notion of gender difference is not natural but of economic, political and power oriented.
VI	Choice Based Core- HY6CBT 01	Archaeology in India	CO1.Understand the meaning, nature, scope and importance of archaeology . CO2. Introduce various methods and techniques of archaeological explorations and excavations. CO3. Analyse the history of archaeology in India and Kerala. CO4 Examine the historical value of archaeological sites in India.